

NIMAT HAFEZ BARAZANGI

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Work: Feminist, Gender, and Sexuality Studies
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EDUCATION

- Ph.D. Cornell University**, Education Department: Curriculum & Instruction / Islamic & Arabic Studies/
Adults and Community Education. 1988.
(Also Graduate Study, Cornell University Human Development & Family Studies: Psycholinguistics).
- M.A. Columbia University**, Teachers College: Educational Psychology/Developmental Psychology. 1972.
- B.A. Damascus University**, Faculty of Arts: Philosophy and Sociology. 1967.

AWARDS

- 2005-06 Senior Fulbright Foreign Exchange Scholarship for Syria**, "Higher Education and Training Program: Workshops on Contemporary Social Sciences," in collaboration with the Ministry of Higher Education and the Supreme Council of Sciences in the Syrian Arab Republic. (Jan.- April).
- 2003 International Women's Day Honorary Recognition, Cornell University.** (March).
- 2002 United Nations Development Program TOKTEN Fellowship to Syria.** (Feb.-Mar.).
- 1999 United Nations Development Program TOKTEN Fellowship to Syria.** (Feb.-Mar.).
- 1998 Women Making History 1998 Award**, Ithaca City Federation of Women's Organizations.
- 1995-97 Fulbright Foreign Exchange Scholarship for Syria**, a 3-year Research and Curriculum Development Serial Grant, "Evaluating and Developing Educational and Instructional Modules of the Computerized Expert System of Arabic Language."
- 1995 The Consortium for Language Teaching and Learning at Cornell University**, a grant for research and Curricular project, "Prior Language Patterns and Communicative Learning of Arabic as a Foreign Language."
- 1994 Fellowship, Oxford University, Centre for Islamic Studies**, a Research Project: "The Discourse of Muslim Women's Education: Tension between the Ideals and Practice."
- 1993 Grant from the International Council for Adult Education** for a Collaborative Research with Pakistan Association of Continuing and Adult Education: Literacy and Women's Development.
- 1988 Glock Award for Research in Human Learning** (Cornell University, College of Agriculture and Life Sciences and the Department of Education) for Ph.D. Dissertation: "Perceptions of the Islamic Belief System: The Muslims in North America."
- 1983-84 Graduate Studies Scholarships** from the College of Agriculture and Life Sciences and the Department of Education at Cornell University.
- 1980-81 Graduate Research Assistantship** from the College of Human Ecology and the Department of Human Development and Family Studies at Cornell University.

RESEARCH EXPERIENCE

Research Fellow, Cornell University: Feminist, Gender, and Sexuality Studies, working on Muslim/Arab Women's Education, Identity Development, and Belief Systems (1991-Present).

Designed a Website of her scholarly work (April - June 2007) <http://www.eself-learning-arabic.cornell.edu>.

Visiting Senior Scholar, Ministry of Higher Education, Damascus, Syria, a Senior Fulbright Scholar: collaborated with the Ministry of Higher Education and the Supreme Council of Sciences in the Syrian Arab Republic (2005-2006).

Program Evaluator, Cornell University: The Bartels Undergraduate Action Research Fellows Program (2001-2004).

External Examiner for the Faculte des etudes superieures of the Universite de Montreal, evaluating a **Ph.D. dissertation** entitled "*Al-Sa'dawi's and Mernissi's Feminist Knowledge With / in the History, Education and Science of the Arab-Islamic Culture.*" (Nov - Dec, 1999).

Reviewer to special journal issues related to **women and Islam**, including the Hamline University School of Law's **Journal of Law and Religion** (Jan-Feb, 2001).

Visiting Scholar, Higher Institute of Applied Sciences and Technology (HIAST), Damascus, Syria, a **UN Scholar** consulting on Computerized Arabic Curriculum & Web Instruction (Feb.-Mar, 1999, 2002).

Guest Editor, Religion and Education. Special Edition on Islamic Issues of Education in the United States, (1997-1998).

Visiting Scholar, Higher Institute of Applied Sciences and Technology (HIAST), Damascus, Syria, A Fulbright Scholar working on Computerized Arabic Curriculum & Instruction (1995-97: 3 months/ year).

Visiting Fellow, Oxford University Centre for Islamic Studies, Muslim Women's Education (January-March, 1994).

Collaborator, Cornell University and Tompkins-Seneca-Tioga Board of Cooperative Educational Services: Literacy and Women's Development (1992-1993): Using Participatory Action Research methodology for understanding the dynamics of recent immigrants learning English as a Second Language, combined with a transformative research project with (PACADE) in Pakistan.

Visiting Fellow, Cornell University: Education Department, Multicultural Curricula (1990-1991).

Graduate Research Assistant and Research Specialist, Cornell University: Human Development and Family Studies (HDFS), Cross-psycholinguistics (1977-1981).

TEACHING EXPERIENCE

Hunter R. Rawlings III Faculty Fellow, Cornell University, Hans Bethe House, Appointed December 2006.

Guest Lecturer, Damascus University, English Literature (2006).

Guest Lecturer, Cornell University: Gender and Global Change Program (1995, 96, 97, 98, 99, 2001-3, 2007).

Visiting Lecturer, Cornell University: Women's Studies Program (Summer 1992).

Lecturer, Ithaca College: Psychology Department (Spring 1990).

Lecturer and Advisor, King Abdulaziz University, Jeddah, Saudi Arabia (1978-1980).

Special Skills Teacher, Board of Cooperative Educational Services, Ithaca, New York (1982).

Assistant Teacher, Cornell University: HDFS Laboratory Nursery School (1977).

CURRICULUM DEVELOPMENT AND EVALUATION

A Primer in Deploying and Evaluating Action Research, an online course (Fall 2005)

<http://dspace.library.cornell.edu/handle/1813/3424>.

Self-Learning of Islam: Curricular Framework for Muslim Women's Education (2004).

- Participatory Feminisms**, a web site for Participatory Feminist Computerized Curricular Development (summer 2001- Present) <http://www.einaudi.cornell.edu/parfem/bios/barazangi.htm>.
- Learning Arabic in a Communicative Approach**, a Computerized Interactive World Wide Web program for native non-specialists instruction, in collaboration with HIAST (1995-2002).
- The Equilibrium of Islamic Education: Curricular Foundations for Muslim Women's Education in the United States** (1998).
- Arabic Self-Learning**, a Computerized Interactive Multimedia software (in CD ROM prototype) program of Instruction in Arabic as a Foreign Language (AFL) (1995)
<http://lrc.cornell.edu/arabic/selflearn>.

PUBLICATIONS

Monographs, Edited Volumes/Journals, and Encyclopedia Entries

- Oira'a Jadidah lil Qur'an: al Huwiyah al Dhadiyah lil Mara'a*. Arabic translation Editor and Online Publisher. **Woman's Identity and the Qur'an: A New Reading**. By Nimat Hafez Barazangi <http://www.eself-learning-arabic.cornell.edu> (2007).
- Woman's Identity and the Qur'an: A New Reading**. A Monograph. The University Press of Florida (2004). for Cornell Community: http://racereligion.library.cornell.edu/religion/ebook_profile028.php. A Paperback edition was published in 2006. <http://www.upf.com/book.asp?id=BARAZF04>.
- Editor, **Islamic Identity and the Struggle for Justice**. The University Press of Florida (1996)
This monograph is **translated into Arabic** under the title *Al Kayan Al Islami wa-Al Nidhal min Ajl Al'Adalah*. Damascus: Dar Al-Fikr (1999).
- Arabic translation Editor. **Windows of Faith: Muslim Women's Scholar-Activists in the North America**. Edited by Gisela Webb. Syracuse: Syracuse University Press (2000). Under the title: *Da'una Natakallam: Mufakirat Amerikiyat Yftahn Nawafith Al-Iman* (Dar Al-Fikr, 2002).
- Guest Editor: **Religion and Education. The Equilibrium: Issues of Islamic Education in the United States**. Volume 25, Number 1 & 2, Winter, 1998.
- "Educational Reform" in (1995) Oxford Encyclopedia of the Modern Islamic World. John Esposito, Ed. Oxford University Press, New York, Volume I: pp. 420-425.
- "Religious Education" in (1995) Oxford Encyclopedia of the Modern Islamic World. John Esposito, Ed. Oxford University Press, New York, Volume I: pp. 406-411.

On Muslim and Arab Women

- Silent Revolution of a Muslim Arab American Scholar-Activist**. In Muslim Women Activists in North America: Speaking for Ourselves. Edited by Katherine Bullock (Austin, TX: Texas University Press, 2005: 1-17).
<http://www.utexas.edu/utpress/excerpts/exbulmus.html>
- Understanding Muslim Women's Self-Identity and Resistance to Feminism and Participatory Action Research**. In Traveling Companions: Feminisms, Teaching, and Action Research. Edited by Mary Brydon-Miller, Patricia Maguire, and Alice McIntyre. Westport, CT: Praeger (2004), 21-39. A working version from 2001 is available on <http://www.wnmu.org/gap/barazangi.html> (accessed, Jan 6, 2005).
- Commentary on the Iraq Draft Constitution**. See "Cornell scholar has role in drafting disputed Iraqi constitution"
<http://www.news.cornell.edu/stories/Aug05/Barazangi.Iraq.html>
http://www.cornelldailysun.com/vnews/display.v/ART/2005/08/31/43154876ba02a?in_archive=1
- "Muslim Women's Education: Between East and West."** in Seth Ward, ed. *Women in Islamic and Judaic Societies*. Holmes and Meier (2004).

- Domestic Democracy: The Road to National and International Democracy.** Proceeding of the 4th Annual Conference: *"Why Democracy and Why Now?"* In Center for the Study of Islam and Democracy (May 16-17, 2003).
- Al Huwiyah Al Thatiyah lil Mar'a Al Muslimah (Self Identity of the Muslim Woman).** In Al Mar'a wa-Tahawlat Asr Jadid. Dar Al-Fikr (2003).
- Muslim Women's Islamic Higher Learning as a Human Right: Theory and Practice.** In Windows of Faith: Muslim Women Scholar-Activists in North America. Edited by Gisela Webb. Syracuse: Syracuse University Press (2000), 22-47. Arabic translation under the title: *Da'una Natakallam: Mufakirat Amerikiyat Yaftahn Nawafith Al-Iman* (Dar Al-Fikr, 2002)
- Self-Identity as a Form of Democratization: The Syrian Experience.** In Democratization and Women's Grassroots Movements. Edited by Jill M. Bystydzienski and Joti Sekhon. Bloomington: Indiana University Press (1999), 129-149.
- Parents and Youth: Perceiving and Practicing Islam in North America.** In Barbara C. Aswad and Barbara Bilge', (Ed's). Family and Gender Among American Muslims: Issues Facing Middle Eastern Immigrants and Their Descendants. Temple University Press (1996): 129-142.
- The Equilibrium of Islamic Education: Has Muslim women's Education Preserved the Religion?** Religion And Education, 25, 1 & 2, Winter 1998, 5-19.
- Muslim Women's Islamic Higher Learning as a Human Right: The Action Plan.** In Muslim Women and the Politics of Participation: Beijing Platform. Edited by Mahnaz Afkhami and Erika Friedl. Syracuse University Press (1997), 43-57.
- Vicegerency and Gender Justice in Islam.** In Islamic Identity and the Struggle for Justice. Edited by Nimat Hafez Barazangi, M. Raquibuz Zaman, and Omar Afzal. The University Press of Florida (1996): 77-94.
- Education is the Means to Free Oneself From Shirk (association),** American Trust, Indianapolis, Indiana, (1985).
- Islam and Early Childhood Education: Implication for Women's Education.** *Al-Ittihad Journal of Islamic Studies*, 17, 1, January-March (1980), pp. 33-38.
- The Position of Women in the Contemporary Muslim World.** In *Al-Ittihad Journal of Islamic Studies*, 13, 1, April (1976), pp. 18-25.

On Arabic Computerized Curriculum

- Arabic Self-Learning: A Module of A Research-Based Computerized Curriculum** Al-Arabiyya. A Journal of the American Association of Teachers of Arabic (Winter, 1999), 32: 23-65.
- Al Hasub Wa-Ta'allum Al Lugha Al 'Arabiyya li-Ghayr Al-Mukhtasiin Biha Bi-Al Tariqa al Tawasulliya.** With Ghayda Rebdawi & Safa Haddad. Al-Takddom El-Elmi (1998: 24, 52-59).
- Arabic Language Learning: A Module of A Research-Based Computerized Curriculum,** in the Proceedings of the 6th International Conference and Exhibition on Multi-lingual Computing, Cambridge, England, (17-18 April, 1998), 7.2.1 - 7.2.23.
<http://languagecenter.cornell.edu/arabic/selflearn>.
- Computerized Educational System for Learning: An Application for Arabic Language"** (in Arabic: Nidham Tarbawi Hasubi lil Ta'alum) Al-Takddom El-Elmi. Kuwait Foundation for the Advancement of Sciences (October-December, 1997), No. 20: 44-53.
- Using the Internet for Educational and Instructional Purposes** (in Arabic: Ist'imal al Internet lil Tarbiyah wa al Ta'lim) in Proceedings of the Symposium: Informatics in Syria and Contemporary Development. Syrian Informatics Society (March 25-28, 1996), 105-122.

On Muslim and Arab Education in the West

- The Legacy of a Remarkable Muslim Woman: Sharifa Alkhateeb.** The Review. Newsletter/Journal of the Middle East Women's Studies. Spring/Summer, (2004), xix, 1 & 2: p.19.
- The Equilibrium in Islamic Education in the US.** International Institute for the Study of Islam in the Modern World, ISIM Newsletter 5 (June, 2000).

Worldview, Meaningful Learning, and Pluralistic Education: The Islamic Perspective.

Religion and Public Education, (1993), 20, 1, 2 & 3, pp. 84-98.

Particularism and Multi-Cultural Education: Experience of Muslims in the United States. *Muslim Education Quarterly*, (1993), The Islamic Academy, Cambridge, England, 10, 4: pp. 35-45.

North American Muslim Women Speak. *NACMW NEWS*, 1992, 1, 2: pp. 3 & 5.

Islamic Education in the United States and Canada: Conception and Practice of the Islamic Belief

System. In Yvonne Haddad, Ed. *The Muslims of America*. Oxford University Press, New York, (1991), pp. 157-174.

Parents and Youth: Perceiving and Practicing Islam in North America. In Earle H. Waugh, Sharon McIrvin Abu-Laban and Regula Burckhardt Qureshi, Eds. *Muslim Family in North America*. Alberta University Press, Edmonton, (1991), pp. 132-147.

The Education of North American Muslim Parents and Children: Conceptual Change As a Contribution To Islamization of Education. *The American Journal of Islamic Social Sciences*. (1990), 7, 3: pp. 385-402.

Acculturation of North American Arab Muslims: Minority Relations or Worldview Variations.

Journal of the Institute of Muslim Minority Affairs. London, (1990), pp. 373-390.

Arab Muslim Identity Transmission: Parents and Youth. In *Arab Studies Quarterly*, Spring/Summer 1989, pp. 65-82; and in Baha Abu-Laban & Michael W. Suleiman, eds. *Arab Americans: Continuity and Change*, Belmont, Mass: Association of Arab-American University Graduates. (1989): 65-82.

Developing the Islamic Identity: A Parent Perspective. *The Islamic Horizons*, July/August, 1988:26-27.

Reflections on Muslim Children's Education, Proceedings of the Association of Muslim Social Scientists, Indianapolis, (1978), pp. 87-94. An Arabic Translation in *Al-Faisal*, 7, 78, Sept-Oct, (1983), pp. 113-116, Riyadh, Saudi Arabia.

On Action Research Program Development and Evaluation

Action Research Pedagogy in a New Cultural Setting: The Syrian Experience in the special issue of *Action Research Journal* "The praxis of educating action researchers," Guest Editors" Morten Levin and Ann W. Martin. (2007), 5 (3): 307-318. <http://arj.sagepub.com/content/vol5/issue3/>.

An Ethical Theory of Action Research Pedagogy. Special issue of *Action Research Journal* on ethics in AR. Mary Brydon-Miller, Davydd Greenwood, Olav Eikeland, eds. (2006), 4 (1): 97-116, <http://ARJ.sagepub.com/content/vol4/issue1>.

A Primer in Deploying and Evaluating Action Research

<http://blackboard.cornell.edu/webapps/portal/frameset.jsp?tab=courses&url=/bin/common/course.pl?c>

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Evaluation Model for an Undergraduate Action Research Program (2004) Conference

Proceedings: *Learning and the World We Want* (152-59). (The University of Victoria, November 20-24, 2003) <http://www.educ.uvic.ca/learning/proceedings.pdf>.

Future of Social Sciences and Humanities in Corporate Universities: Curricula, Exclusions, Inclusions, and Voice *The Cornell Institute for European Studies Working Papers Series*, # 01.1, 12pp., 2001,

<http://www.einaudi.cornell.edu/parfem/workingpaper.htm>.

ParFem: Participatory Feminism interactive website: <http://www.einaudi.cornell.edu/parfem/parfem.htm>, (2001).

Book Review**Gender and Human Rights in Islam and International Law: Equal Before Allah, Unequal Before Man?**

(2000) by Shaheen Sardar Ali (Kluwer Law International, The Hague, pp. 358). *Muslim Democrat*, 5, 1, 2003.

Claiming Our Rights: A Manual for Women's Human Rights Education in Muslim Societies. (1996) by Mahnaz Afkhami and Haleh Vaziri. *AMEWS Newsletter*. May 1997.

Qur'an and Woman (1992) by Amina Wadud-Muhsin. *Journal of Islamic Studies*, Oxford, England July 1994, pp. 324-326.

The Rights of Women in Islam (1992) by Asghar Ali Engineer. *Journal of Islamic Studies*, Oxford, England. July 1994, pp. 326-328.

Work In Press

"Muslims of North America: Between Historical Legacy and the Culture of Difference"

Work In Review

"Why Muslim Women Need to re-interpret the Qur'an?"

<http://www.news.cornell.edu/Chronicle/05/2.10.05/Chronicle.pdf>

"Is There a Muslim Diaspora? Promises and Challenges of Islam in Europe, Africa and North America"

<http://www.news.cornell.edu/stories/Sept05/Tibi.visit.fac.html>

<http://www.einaudi.cornell.edu/Europe/events/calendar.asp?id=4461>

<http://www.arts.cornell.edu/sochum/html/docs/sept2005.pdf>

http://www.cornelldailysun.com/vnews/display.v/ART/2005/09/13/43266850021fb?in_archive=1

PAPERS PRESENTED (1982- Present)

"The Absence of Muslim Women from Making Islamic Thoughts: Teaching about Muslim Women and Islam." Department of Education, Cornell University. February 22, 2008.

"Speaking in Our Voice: Muslim Women of America," As part of the *Collaborative International Studies Institute for Area Secondary Teachers: Islam: A Global Perspective*. Cornell University Einaudi Center for International Studies, June 26 - 27, 2006.

"What is Action Research? Questions to Systemize the Research Process" at the Seminar/Workshop: *Higher Education and Training Program in Contemporary Social Sciences in the Syrian Arab Republic* (Rida Sa'id Conference Center, Damascus University, Damascus, Syria, March 26, 2006).

"Muslims of North America: Between Historical Legacy and the Culture of Difference" (in Arabic). A private lecture at the ambassador resident of the United States of America in Damascus, with about 75 invitees (March 22, 2006).

"Self-Identity of Muslim Women and the Qur'an, or Why do Muslim Women Need to Reinterpret the Qur'an?" (in Arabic). A civic organization and a group of intellectual women organized a public lecture with over 175 in attendance (March 15, 2006).

"Muslims of North America: Between Historical Legacy and the Culture of Difference". Cornell University (September 12, 2005)

"Why Muslim Woman Needs to Re-Interpret the Qur'an" Cornell University (February 17& 23, 2005)

"Muslim Woman's Identity and Human Rights." At the Carr Center for Human Rights Policy, Kennedy School of Government, Harvard University. *Special Seminar on Human Rights and Religion*. May 6-7, 2004.

"Woman's Identity and the Qur'an." At Princeton University Middle East Studies Department. April 27, 2004.

"Between the Post-ethnic and the Unique: Exclusion of American Muslim Women and Decision-Making." 2004.

"Domestic Democracy: The Road to National and International Democracy." In the Center for the Study

- “Evaluation Model of Undergraduate Action Research Course: The Bartels Undergraduate Fellows Program (Cornell Univ. 2001-2004)”** A Presentation at the 6th Annual Faculty Fellows- In-Service Symposium: *From Different Approaches to Common Understanding* (January 17, 2003).
- “Evaluation of the Bartels Undergraduate Action Research Fellows Program at Cornell University (2001-2004).”** Presented as part of the Panel: *“Thrills, Chills, and Spills of Undergraduate Action Research”* for the First NYS Campus Compact Conference (November 8, 2002).
- “Curricula, Exclusions, Inclusions, and Voice”** at the Institute for European Studies: Future of the Social Sciences and the Humanities in Corporate Universities, February 12, 2001.
- “Bridging the Gap: Resistance to Feminism and Participatory Action Research”** At the Cornell Participatory Action Research Network (CPARN) Fall 2000 Seminar Series, November 8, 2000.
- “Islam and American Muslims”** Presented at The Rotary Club of Ithaca, October 17, 2000.
- “Charter, Voucher, Muslim Schools, or Islamic Education.”** In the panel: Educational Options and Opportunities for Muslims: *Election 2000 and Beyond*, AMC 9th Annual National Convention; The Sheraton Crystal City Hotel, Arlington, VA, June 22-25, 2000.
- “Qura’nic Text: Self-Identity, Interpretations, and Muslim Women’s Participation,”** in the Panel: *Text and Meanings: Views of the Canonical Texts and Interpretation*. at the Conference: **“Women, Tradition and Change: A Multi-Faith Conference on Contemporary American Religious Practice”** held at the Susan and David Wilstein Institute of Jewish Policy Studies of the Hebrew College [May 7 and 8, 2000].
- “The Internet Gateway to Muslim Women’s Morality: From North America to South Asia.”** at the Cornell University Women’s Studies Colloquium Series [April 8, 1999].
- “Does Computerized Arabic Stand the Challenge of Educational Needs?”** presented at the Higher Institute of Applied Sciences and Technology (February 27, 1999).
- “Computer and Learning: A Framework for Arabic Interactivity.”** presented at the Higher Institute of Applied Sciences and Technology (March 3, 1999).
- “Revolution from within: Reforming Ideas about Women in Islam.”** Columbia University School of Physicians and Surgeons, Bard Hall Main Lounge, New York City [October 17, 1998].
- “Planning for Women’s Development: Technology Upgrading or Worldview Upholding,”** March 26, 1998, sponsored by the Women’s Planning Forum at Cornell University.
- “Growing up as a Muslim Girl in the United States,”** March 25, 1998. Sponsored by the 1998 David Nosanchuk Memorial Lecture Series at Ithaca High School.
- “The Family in Islam: Challenges for Muslim Women in the United States,”** February 16, 1998. Sponsored by the Phi Theta Kappa Chapter at Tompkins Cortland Community College.
- “Re-Thinking the West, Re-Thinking Religion: Muslim Youth Education in America,”** November 9-10, 1997, as part of the Symposium: *Jews and Muslims in American Society*. Sponsored by the Henry Luce Forum In Abrahamic Religions. A collaborative project of the University of Hartford and Hartford Seminary.
- “The Family in Islam: Changes for Muslim Women in the United States,”** March 14, 1998. Sponsored by the Presbyterian Women at the First Presbyterian Church in Ithaca, NY.
- “Muslim Women’s Exclusion from Decision-Making,”** presented at the American Muslim Council National Convention: *“Muslim America: Becoming A Political Reality.”* Sheraton Crystal City, VA, (April 25-27, 1997).
- “Muslim Women’s Education in North America,”** presented at the English for Special Purpose Center at Damascus University (March 24, 1997).
- “Computerized Interactive Curriculum in Arabic”** (in Arabic), presented at Al Ba’th University, Homs, Syria (March 11, 1997).
- “Computer and Learning: A Framework for Interactive Curriculum in Arabic”** (in Arabic), presented at the Higher Institute of Applied Sciences and Technology . (March 5, 1997).
- “Computerizing Arabic: The Future of Education in the Arab World”** (in Arabic), presented at the National Library, Damascus, Syria (March 3, 1997).

- “Muslim Women’s Higher Islamic Learning as a Human Right,”** presented at the Cornell University Women’s Studies Colloquium Series. (October 18, 1996).
- “Muslim Women’s Higher Islamic Learning is a Human Right: The Syrian Experience,”** Invited paper at: *Beijing and Beyond: Implementing the Platform for Action in Muslim Societies*, Washington University. Organized by: Sisterhood is Global Institute (May 11-12, 1996).
- “Muslim Women’s Higher Islamic Education is a Human Right: The American Experience,”** As Part of Women’s Lecture Series. The American Cultural Center, Damascus, Syria (March 20, 1996).
- “Muslim Women’s Higher Islamic Learning Is a Human Right,”** Presented at The Middle East Studies Association Annual Meeting in Washington, D.C., (December 6-10, 1995) as part of the Panel: Self-Identity of Muslim Women.
- “A Research-Based Computerized Curriculum: An Application Of Arabic Language Database.”** Presented at the Defense Language Institute, Monterey, California (July 24, 1995), and at the International Conference on Arabic Language and Linguistics, Yarmouk University, Jordan (1996).
- "The State of Affairs in Muslim Women's Education: Defining the Problem."** Presented at Oxford Centre for Islamic Studies, St. Cross College (January 27, 1994).
- "The Tension between the Ideals and Practice in Muslim Women's Education: Priorities and Action Plan."** Oxford Centre for Islamic Studies (February 11, 1994).
- "Persistence and Resistance in Establishing a Participatory Action Research Project: Work in Progress on Literacy and Women's Development."** Cornell Participatory Action Research Network (October, 1993).
- "Educational Reform in South and Southeast Asia During the nineteenth and Twentieth Centuries, the Muslim Case."** presented at the New York Conference for Asian Studies, Cornell University, Ithaca, New York (October, 1992).
- "The Education of Middle East Muslim Women and Identity Development,"** presented at the Middle East Studies Association Annual Conference, Washington, D.C. (November, 1991).
- “Asian Muslim Women: Education and Development Strategies,”** presented at the New York Conference for Asian Studies, Cornell University, Ithaca, New York (November, 1991).
- “Conceptual Change and Belief System: Muslims' Education in North America.”** presented at the American Educational Research Association Annual Meeting in San Francisco, California (March, 1989).
- “Muslim Parents and Children Education: Implications for an Action Plan.”** presented at the Orange Crescent School, Orange County, California (March, 1989).
- “Developing the Islamic Identity: Integrative Perspective in North America.”** presented at the Weekend Islamic School, Orange County Islamic Society, Orange County, California (April, 1989).
- "The Interplay Between Faith, Belief System and Thought Among Muslim Arab Women."** presented at the Symposium: Feminist Perspectives on Women in the Arabo-Islamic Culture at Cornell University (October, 1988).
- "Islamic Education of North American Parents and Children: Implications For a Possible Action Plan For the Islamization of Knowledge."** presented at the International Institute of Islamic Thought Seminar Series, Herndon, Virginia (May, 1988).
- "A Characterization of the Conceptual Contrast Between the Islamic and Western Secular World Views as the Underlying Assumptions in the Learner's Conceptual and Social Integration."** presented at Cornell Education Society Seminar Series (April, 1988).
- "Perceptions of the Islamic Belief System: The Muslims in North America,"** Dissertation summary at 16th Annual Conference of the Association of Muslim Social Scientists (October 1987).
- "Women in Islam and Muslim Women in South-West Asia,"** presented at New York State Conference on Asian Studies, State University of New York at Brockport (October 1987).
- "North American Muslims: Perception of the Islamic Belief System,"** presented at the Department of Near Eastern Studies Seminar Series. Cornell University, Ithaca, New York (April, 1987). **"Feminism and Tradition--The Case of Muslim Arab Women,"** presented at the Conference on "Feminism and Religious Experience," organized by Cornell United Religious Work, Cornell University, Ithaca, New York (October, 1985).

"The Structure of Coordination in First Language Acquisition of Syrian Arabic." presented with Barbara Lust of Cornell University at the 1978 Linguistic Society of America's Summer Meeting, Urbane-Champaign, Illinois.

"Role of Women in the Arab World." presented at Benedict College, "Public Lecture Series: International Understanding Through Arabic Studies," (October 1982), Benedict College, Columbia, South Carolina.

"Why Muslim Society." presented at the Muslimah Seminar, University of Toronto, Toronto, Ontario, Canada (April 1982).

ADDITIONAL EXPERIENCE

Planned and presented Seminar/Workshop **"Speaking in Our Voice: Muslim Women of America,"** As part of the *Collaborative International Studies Institute for Area Secondary Teachers: Islam: A Global Perspective*. Cornell University Einaudi Center for International Studies, June 26 - 27, 2006.

Presenter and Seminar/Workshop Organizer: Planned and executed with the Supreme Council of Sciences support, under the patronage of the Minister of Higher Education, Professor Dr. Ghiath Barakat in the Syrian Arab Republic. The University of Damascus and its President, Professor Dr. Wael Mualla hosted the public workshop/seminar (March 26, 2006), www.shern.net.

Guest of Honor, Damascus: American Ambassador Residence; Lecture (March 22, 2006).

Panelist and Panel Organizer: via the Andrew .D. White Professor-at-Large Office and the Institute for European Studies, entitled: "Is there a Muslim Diaspora? Promises and Challenges of Islam in Europe, Africa, and North America." Other panelists were the 2005-2006 A. D. White Professor-at-Large Bassam Tibi (Europe), A. D. White Professor-at-Large Emeritus and Senior Scholar Ali Mazrui (Africa) (September 12, 2005).
<http://www.einaudi.cornell.edu/Europe/publications/gazette/Gazette1Spring2006.pdf>

Panelist. "In the Panel: **Conclusion: Conference Themes and Post-Conference Directions.** In the Conference: **"Women, Tradition and Change: A Multi-Faith Conference on Contemporary American Religious Practice"** held at the Susan and David Wilstein Institute of Jewish Policy Studies of the Hebrew College (May 7 and 8, 2000).

Helped organize and participated in the Cornell Program on Gender and Global Change's Symposium, **"Women's Rights are Human Rights"** (April 6, 2000).

Helped organize and participated in the Cornell Participatory Action Research Network's workshop, hosting Helen Mathews Lewis: **"Participatory Action Research, Campus and Community, Bridging Theory and Practice,"** and Mary Field Belenky: **"Inequality, Development, & Connected Knowing"** (March 30 - April 1, 2000).

Guest of Honor, Damascus: American PAO Residence; Round Table Discussion (March 7, 1999).

Guest Lecturer, **"Genders and Nations: Islamic Identity and the Georgetown Study Project."** In NE/WS 281, Gender and Society in the Muslim Middle East. April 28, 1998.

Discussant, **"The Other half of Allah's Heaven"** (A Film on Algerian women). As part of the International Conference, **"Gender and Nations."** Cornell University Cinema. April 2, 1998.

Chaired, **"Representation of Revolution,"** A Panel of the International Conference, **"Gender and Nations."** Cornell University Campus. April 3, 1998.

Guest of Honor, Damascus: American PAO Residence; Round Table Discussion (March 19, 1997).

Guest Lecturer, Cornell University: Dept. of Modern languages and Linguistics (Spring, 1994, 1995).

Guest Lecturer, Cornell University: Gender and Global Change course (Fall and Spring, 1994-95).

Guest Lecturer, Cornell University: Women's Studies Program (Spring, 1992 and 1993).

Guest Lecturer, Cornell University: Adult University (Summer, 1991).

Co-planned and served as a discussant, Cornell University African Studies and Research Center and Cornell Program on International Development and Women Symposium "Gender, Politics & Cultural

- Planned and Moderated**, Cornell University Special Lecture by Professor Ali A. Mazrui on "The Resurgence of Islam and the Decline of Communism (March 6, 1992).
- Co-planned and served as a Moderator**, Cornell University Conference on "Jesus Representation and Realities," (June1990 - October 1991).
- Planned and Moderated**, Cornell University Special Lecture by Professor Mahmoud Ayoub on "Women in the Bible and the Qur'an," (October, 1991).
- Served on Planning Committee**, Cornell University Conference on "Re-Structuring the Future," (June 1988- October 1989).
- Served on Planning Committee and participated**, Cornell University Conference on "Islam and the Struggle for Justice in the World Today," (June 1986 - September 1987).
- Coordinated and Participated**, Panel on "Issues of Gender.". Part of Cornell U Conference "Islam and the Struggle for Justice in the World Today,"(September 1987).
- Coordinated and Led**, Workshop on "Books (Scriptures) in the Islamic Belief System" in the conference "Building the Future of the Muslim Ummah." The Annual Muslim Youth of North America Winter Conference, Plainfield, Indiana (December 25-31, 1987).
- Coordinated and Participated**, Workshop on "Women in Islam" in the conference "Feminism and Religious Experience" at Cornell U. (October 26-29, 1985).
- Program Designer and Chair**, Muslim Youth Camp for Islamic Society of North America's Summer Youth Camp, McCormick Creek State Park, Indiana (1983).
- Consultant**, Youth Camp Muslim Student Association, Plainfield, Indiana (1982).
- Coordinated and Participated**, Symposium "The Muslim Child's Education," King Abdulaziz University, Jeddah, Saudi Arabia (May 23, 1979).
- Arabic Language Teacher**, Elementary and Intermediate Courses: Taught individual American students(1969-1971, 1973-1975). Taught groups of Muslim children (1981-1986).

COMMITTEES

- Women's Studies Program Executive Board (elected)** Cornell University (1985 - 2003).
- Cornell Participatory Action Network (CPARN) Steering Committee.** (Summer, 2000 – 2005).
- Participant.** A member of the Women's Studies Program Planning Committee of the International Conference, "Genders and Nations: Reflections on Women in Revolution." (1997 - 1998).
- American Muslim Council.** [elected] to serve a three-year term as a member of the **National Advisory Board** of the organization (1997-2000).
- Program on Gender and Global Change** (Program on International Development and Women), Cornell University, (1990 - 2005). Member of the Steering Committee.
- Curriculum and Advising Committee** of the Women's Studies Program, Cornell University (1985-1991) (1992-95).
- Reviewer.** **The American Journal of Islamic Social Sciences** (June 1988-98).
- Coordinator, Cornell Participatory Action Research Conference Committee** (Summer and Fall, 2001- Jan 2002).
- Reviewer, American Association of Educational Research;** Division B, "Curriculum," Abstract proposals (1990-93).
- Curriculum and Instruction Program Abstract Reviewer**, American Educational Research Association, Paper proposals for Annual Meetings (1988 - 1994).
- Member of Board of Reviewers**, International Institute of Islamic Thought, research proposals for grants (August 1988 - 1993).
- Executive Committee Member at Large** (elected). The Association of Muslim Social Scientists (AMSS), (1989 - 1991).
- Cornell United Religious Work Advisory Board** (1990-91).
- Cornell Sage Chapel Advisory Board** (1989-1991).

Planning Committee, Cornell University Bi-Annual Conferences on "Religion" (1986 - 1991).
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Education Committee, Islamic Society of North America (February 1988 - 1991).
Curriculum Council of Ithaca School District (1986-1991).
PTA President, Ithaca High School (1988-89).
PTA Vice President. Ithaca High School (1987-88).
PTA observer for the Board of Education, Ithaca School District (1983-88).
Curriculum Committee in the Department of Education, Cornell University (1983-84).
Chair, Early Childhood Education Committee, Islamic Society of North America (1982-84).

OTHER PROFESSIONAL COMMITMENTS

Guest Speaker, Lutheran Church, Ithaca, Muslim/Christian Discussion/Dialogue. Nov. 5, 2006.
Reader, Cornell University Sage Chapel, Readings from the Qur'an, October 21, 2002.
Reader, Cornell University Sage Chapel, Readings from the Qur'an, October 21, 2001.
Panelist, Ithaca College Interfaith Religious Council, "Creating Social Justice: The Islamic perspective."
(March 1993).
Guest Speaker, Cornell Modern Language and Linguistics Freshman Writing Seminar "Language and Religion: The Islamic Perspective," (Spring 1992, Fall 1993, and Spring 1993).
Guest Speaker, Cornell Industrial and Labor Relation Course 452, "The immigrant Experience" (February 1992).
Speaker, Cornell International Affairs Group "The Role of Women in Islam," (1992).
Guest Speaker, Ithaca Alternative School's World Religions Class, "The Changing Role of Women in Islam and Muslims in North America," (January 1992).
Speaker, Ithaca High School: Global Studies Class, "Women and Islam" (October 1991).
Presenter, Seminar Series: Cornell Education Society. "Researching and Teaching: Charting the Curriculum," Cornell University, (April 1991).
Lecturer, Ithaca College Campus "Identity Formation of Muslim Women" School of Humanities and Sciences, (February 1991).
Presenter, Seminar Series: Women at the Crossroads: National Convergence and Social Divergence, "Muslim Women in North America: Challenges in Search of Identity." Women's Studies & Western Societies; Cornell University, (March 1991).
Lecturer, Religious Studies Colloquium. Cornell University. "The Study of Islam and Identity Formation: The Experience of Muslim Women, (December, 1990).
Speaker, "Multicultural Awareness Day" Dewitt Middle School, Ithaca, (1991).
Migrants and Urban Minority Guest Speaker. Invited to speak about "Muslim Minority Education and Adjustment in North America" in City and Regional Planning Course 495 at Cornell University, (April 1989).
Cornell Education Society's Seminar Series, "Conceptual Change and Belief System: Muslims' Education in North America," (March, 1989).
Library Exhibit, Cornell University, Ithaca, New York: "Islamic Art and Thought." Prepared and displayed at Uris Library, (September - October 1987). "The Splendor of Islamic Art" Prepared and a displayed at Olin Library, (August - October 1978).

COMMUNITY ACTIVITIES / MEMBERSHIP

Center for the Study of Islam and Democracy. Fellow and **Board of Directors Member** (2001- 2004).
Muslim Women's League. Member (1998- **present**).
American Muslim Council Advisory Board Member. (1997- 2000).

Muslim Women's Georgetown Study Project, consulted for the "United Nation Convention on the Elimination of All Forms of Discrimination Against Women" Document (1994- 2001).
North American Council for Muslim Women, organized and participated in the First Conference to establish the organization (February 1992), member of the Advisory Board (1992- 2005).
Women in Physics And Related Fields, Lunch time Talk: "Muslim Woman Education: Stereotypes and Science." (September 1990).
Book Club Guest Speaker, invited to discuss Nawal El-Sa'dawi's *Two women in One*, (1992).
Participant, Workshop to train recruiters from the Admission Office at Cornell "**Concerns of Muslim Students,**" (September 1991).
Designed and participated, Series of classes in churches and community organizations on Islam, Muslims and Middle East History, during the 1990-91 Gulf Conflict.
Religious and Other Activities Guest Speaker, invited to speak on Islam and the Near East at various Programs, Cornell University and Community Churches and Organizations (1988--)
Reader, Ithaca Centennial Interfaith Thanksgiving Service, (November, 1988 and November, 1990).
Coordinator and Fund Raiser, Al Faruqi's Islamic and Arabic Book Collection that was donated to Cornell Libraries, CRESA Alternative Library and Ithaca High School Library (April 1986 - November 1989).
Public Schools Guest Speaker, invited to speak on Islam, Muslim women and the Near East at various programs. Ithaca School District and Tompkins County (1982-1995).

CONTINUING EDUCATION

Audited several courses in Action Research as Evaluator (2001-2004).
Participated in several **Computer Technology**, including Instructional and Media Technology, Reference and Bibliographic Software Workshops at Cornell University (1985- Present).
Participated in Language Learning and Teaching Workshops at Cornell's Language Lab and the Department Of Modern Languages (Summer 1994, and several other computerized language teaching workshops since).

Citizenship

Nationality: United States of America.
Birth Place: Syria